

Religious Studies (Year 8)

Curriculum Map 2025-2026



Conceptual pegs that run through KS3 are:

1. Belonging
2. Community
3. Identity
4. Rights



Exam week
Retrieval of some
knowledge from Y7
Prior learning from all
T1



Should always today be influenced by religious writings?

Are religious laws more important than secular laws?
What happens if there are 'bad' authorities in the world?

What is freedom?
Why are human rights important in the world today?
How do Jews respond to the events of the Holocaust?

Is it good that there is evil?
What are the religious beliefs about the origin of evil?
What do Buddhists believe about overcoming suffering?

Year 8 – Term 3



Exam week
Extended writing assessment
Prior knowledge of
T1&T2

Is religion good for society?
Why is there still discrimination in the world today?
Should men and women have equal rights in society?



Year 8 – Term 2



Is there a God?
Why do people have different beliefs about God?
What are the philosophical arguments for God's existence?



Year 8 – Term 1