Textiles Curriculum Map (KS3)

[2022 - 2023]

KEY CONCEPT KS3 – DESIGN, MAKE, EVALUATE & KNOWLEDGE



End of Unit Assessment

End of Unit Assessment

Evaluating

Learning how to evaluate a product against a criteria

YEAR 8

Making a product

To understand the term prototyping and make a prototype of the phone holder

Mobile phone bag

Design a product that will hold a mobile phone using a certain material

Advanced Stitching Skills

Investigate further stitching skills such as CAD CAM and sewing machines

Understanding Client Needs

Understanding how to meet the needs of a client



Dye Techniques

To learn about different dye techniques including tie dye and create samples

Day of the Dead

To understand the project brief and create a mood board about the brief

Design Ideas

Create a range of creative design ideas for the day of the dad

Making a dead of day inspired product

Using skills learnt previously to make a product inspired by day of the dead

Evaluating the product

Learning how to evaluate a product against a criteria

End of Unit Assessment

Making a magic monster

Use the skills learnt to make a magic monster

Designing a magic monster

Designing a magic monster for an end user

Understanding user needs

Understand target markets and writing a design criteria



Stitching Skills

Knowledge and skills about different stitches and making samples

Baseline Assessment



Intro to marking and measuring in textiles

Students learn how to measure, mark and cut a range of shapes to gain a skills license. Drawing techniques YEAR 7