# History (Year 9)

## Curriculum Map - 2025-2026

### Year 9 – Term 1

- What was life like under the Nazis?
- What issues surrounded the rise of the Nazi Party? (Hitler, Policies and Appeasement)
- What were the problems facing Germany before 1933?
- Why did the League of Nations fail?
- How did the Treaty of Versailles cause problems?
- 'The Treaty of Versailles caused the Second World War.'
- What was life like in the trenches? (problems, weapons and friendship)
- Why did men sign up to fight?
- What were the long and short term causes of WWI?
- 'British soldiers hated fighting in the First World War.'

Key Concept: Change and Continuity, Significance and Causation

Assess 1

Key Concept: Causation, Significance and Interpretation

Assess 2

### Year 9 – Term 2

- How did lives of children change in Germany after 1933?
- How did lives of women change in Germany after 1933?
- How did the lives of workers change in Germany after 1933?
- Did everyone support the Nazi Party?
- Why do we remember the Holocaust?
- How did life change for Jews in Germany?
- How were the Jews and other communities persecuted by the Nazis?
- How did the Jewish population respond and resist Nazi rule?
- How was Britain affected by the Second World War?

Key Concept: Significance, Change and Continuity and Interpretation

Assess 3

Key Concept: Change and Continuity, Interpretation and Diversity

Assess 4

### Year 9 – Term 3

- What happened to Britain during the war?
- Blitz spirit or Blitz despair?
- How did people keep safe during the Blitz?
- How did the lives of women, children and workers change?
- How did the British defeat the Nazis?
- How have our attitudes and rights changed in Britain since 1945?
- What has migration to Britain looked like since 1945?
- What are the benefits of migration to Britain?
- How have rights for groups of people in the community changed?
- What key social changes have happened?

Key Concept: Change and continuity, Causation, Source Enquiry and Interpretation

Assess 5

Key Concept: Change and Continuity, Diversity and Interpretations

Assess 6