History (Year 8)

Curriculum Map - 2025-2026

Year 8 – Term 1

- How did Edward VI change religion?
- Why did Henry VIII break from Rome?
- What was Henry VIII like as King and who were his wives?
- Was Henry VII a saint or a gangster?
- Who were the Tudors and how did they gain power?
- Did Henry VIII cause all the religious problems in early-modern England?
- What happened to the poor in early modern England?
- How were the sick treated?
- What was life like in the early modern towns and countryside?
- What changed from medieval England?
- 'Life in early modern Britain was terrible for everyone.'

Key Concept: Causation, Significance & Change and Continuity

Key Concept: Causation, Significance & Source Enquiry

Assess 1

Year 8 – Term 2

- Why did England have a Queen for nine days?
- Does Mary I deserve her nickname?
- How successful was Elizabeth in finding a 'Middle Way'?
- 'Life in Industrial Britain was terrible for everyone.'
- How bad were living conditions in 1800?
- How did people respond to cholera epidemics in the C19th?
- How far were scientific discoveries a catalyst for change?
- How far did the government attitude change during the C19th?

Assess 2

Key Concept: Significance, Source Enquiry and Interpretation

Assess 3

Assess 4

Year 8 – Term 3

- Why was there an increase in town population?
- What was life like for children in the factories?
- Were all factories the same?
- What happened to families with no work?
- How should the British Empire be remembered?
- What was the British Empire's impact on Britain?
- What was the British Empire's impact on colonised countries?
- What was the impact of the British Empire on Liverpool?
- How was abolition achieved?

'Factories in industrial Britain ruined children's lives.'

Key Concept: Causation, Significance, and Diversity

Key Concept: Interpretation, Diversity, Causation and Significance

Assess 5

Assess 6