History (Year 7)

Curriculum Map - 2025-2026

Year 7 – Term 1

Key Concept: Change and Continuity

- How far did Britain change after the Romans?
- Roman Leadership and Daily Life
- Anglo-Saxon Leadership and Daily Life
- Viking Leadership and Daily Life
- Why did William win the Battle of Hastings? (Assess 1)

Key Concept: Causation

- Claimants to the Throne in 1066
- The Battles of Stamford Bridge and Hastings
- Why did William Win?
- How did Harold Die? (Assess 2)

Year 7 – Term 2

Key Concept: Significance & Change and Continuity

- How far did the Normans bring a 'truckload of?
- How did William bring England under his immediate control?
- What peaceful methods did William use?
- How far was William brutal in his conquest?
- How did the Normans change England?
- How significant is Norton Priory? (Assess 3)

Key Concept: Significance, Source Enquiry and Interpretation

- What were monasteries and who lived there?
- Why aren't there monasteries now?
- Why was Norton Priory built and how ha sit been used?
- What have excavations revealed about life in the Priory? (Assess 4)

Year 7 – Term 3

Key Concept: Causation, Interpretation and Significance

- How far did the Black Death cause the Peasants' Revolt?
- Was the Black Death *all* bad?
- How did the government respond?
- Why did Wat Tyler become angry?
- How successful was the Peasants' Revolt?
- How far did the Black Death cause the Peasants' Revolt? (Assess 5)

Key Concept: Causation, Significance and Change and Continuity

- How were the sick treated in medieval England?
- What was life like in medieval towns and villages?
- How did religion affect medieval England?
- What was daily life like in medieval England? (children/ women/ criminals) (Assess 6)