Child Development (Year 11)

Curriculum Map 2025-2026

Year 10 Term 3

- **April:** Results from Component 3 External Exam sat in January
- Set Question Revision
- **March Mock**

Year 11 Term 2

- Set Question Revision
- **January:** Component 3 External Exam
- Learning Aim C Revision from Mock Feedback
- Learning Aim B Revision from Mock Feedback
- Learning Aim A Revision from Mock Feedback
- **November Mock Feedback**

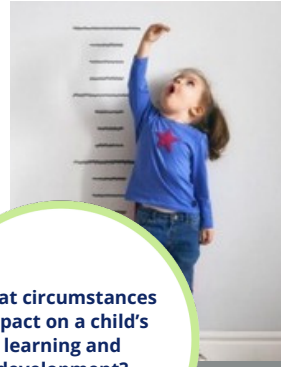
Year 11 Term 1

- **November Mock**
- How do you adapt activities for children with physical, cognitive, communication, social and emotional needs?
- How do you adapt physical, creative, imaginative play, literacy and mathematics activities? What are the benefits?
- What are the health and safety considerations needed for indoor and outdoor activities?
- How can the environment be adapted to safely meet the individual needs of children who need support to play, learn and develop?
- How do these circumstances impact on a child's learning and development?
- What circumstances impact on a child's learning and development?
- **May:** Component 3 External Exam
- **June: Assessment Week**

Component 1 & 2
April / may Sample and Moderation

Component 3: Learning Aim B:
Create safe environments to support play, learning and development from birth - 5 years

Component 3: Learning Aim A:
Investigate individual circumstances impact on learning and development?



Component 3: Learning Aim C:
Adapt play to promote inclusive learning and development