History Curriculum Map (Year 8)

[2022 – 2023]

Year 8 – Term 1

- Who were the Tudors?
- Why did Henry break from Rome?
- Who were Henry's wives?
- What was Henry VIII like as King?
- Why did Henry VIII break from Rome? Key Concept: Causation and Significance
- How were the sick treated?
- What was life like in the towns and countryside?
- What changed from medieval England?
- 'Life in early modern Britain was terrible for everyone.' Key Concept: Change and Continuity

Assess 1

Year 8 – Term 2

- Who was the most significant monarch of early modern England? Key Concept: Causation, Significance & Change and Continuity
- How did Edward VI change religion?
- Why did England have a Queen for nine days?
- Does Mary I deserve her nickname?
- How successful was Elizabeth in finding a 'Middle Way'?
- 'Life in Industrial Britain was terrible for everyone.' Key Concept: Significance, Source Enquiry and Interpretation
- How bad were living conditions in 1800?
- How did people respond to cholera epidemics in the C19th?
- How far were scientific discoveries a catalyst for change?
- How far did the government attitude change during the C19th?

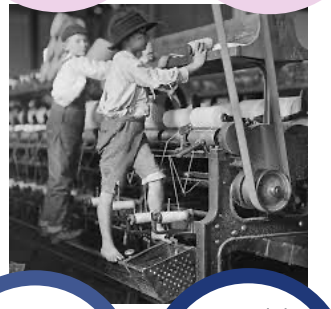
Assess 2

Assess 3

Assess 4

Year 8 – Term 3

- How was abolition achieved?
- What was the impact of the empire on Liverpool?
- What was the British Empire's impact on colonised countries?
- What was the British Empire's impact on Britain?
- How should the British Empire be remembered? Key Concept: Interpretation, Diversity, Causation and Significance
- What happened to families with no work?
- Were all factories the same?
- Why was there an increase in town population?
- 'Factories in industrial Britain ruined children's lives.' Key Concept: Causation, Significance, and Diversity

Assess 5

Assess 6