## History Curriculum Map (Year 9)

[2022 - 2023]



Early Modern Migration 1500-1750 Medieval Migration 400-1500 What has migration to Britain looked like? An Overview How has Britain been affected by immigration? Key Concept: Change and Continuity, Diversity and Interpretations How did the Jewish population respond and resist Nazi rule?

How were the Jews persecuted? Who did the Nazis persecute?

How did life change for Jews in Germany?

Assess 6



Assess 5

Year 9 – Term 3



Why do we remember the Holocaust?

Key Concept: Change and continuity, Causation, Source Enquiry and Interpretation.

Assess 4

How did lives of children change in Germany after 1933? How did lives of women change in Germany after 1933? How did the lives of workers change in Germany after 1933? Did everyone support the Nazi Party?

How was Britain affected by the Second World War? Key Concept: Significance, Change and Continuity and

Interpretation

What happened to Britain during the war?

Blitz spirit or despair?

How did people keep safe during

the Blitz?

How did the lives of women, children and workers change?

What was life like under the Nazis? Key Concept: Change and Continuity,

Interpretation and Diversity

Assess 2

What issues surrounded the rise of the Nazi

Party? (Hitler,

Policies and

Appeasement)



What were the problems facing Germany before 1933? Why did the League of Nations fail? How did the Treaty of Versailles cause problems?

Assess 3

Year 9 - Term 2

'The Treaty of Versailles caused the Second World War.' Key Concept: Causation, Significance and Interpretation. What was life like in the trenches? (problems, weapons and friendship)

Why did men sign up to fight? What were the long and short term causes of WW1? 'British soldiers hated fighting in the First World War.' Key Concept: Change and Continuity, Significance and Causation



Assess 1

Year 9 - Term 1

