

# Mathematics Curriculum Map (Year 8)

[2022 – 2023]

The identified key concepts are taught for depth both at procedural knowledge level but more importantly the application of these key skills



Misconceptions from assessment 1 will inform part of retrieval work to further strengthen knowledge and skills.

Blocks studied in Year 8 are the key concepts identified for a smooth key stage transition as we prepare for GCSE, as well building upon the knowledge developed in year 7.

Year 8 – Term 3 - Formal assessment 2 feedback will be given and supported through bespoke intervention post assessment and inform further retrieval opportunities.

Year 8 – Term 2 - Formal assessment 1 feedback will be given and supported through bespoke intervention post assessment..

Year 8 – Term 2 - Flash back opportunities will further support the development a students literacy base.

Class work will be supported throughout by homework tasks, targeting both current topics being studied and retrieval opportunities from year 7.

Year 8 – Term 1 - At the end of each block, students will complete a summative assessment to check knowledge and understanding, with the teacher will providing opportunities to secure knowledge and understanding following these assessments.

Year 8 – Term 1 - Flash back opportunities will inform part of your retrieval work to further strengthen procedural knowledge base from Year 7.