



KS4 Information Evening

Know more,
Do more,
Be more

- **Welcome** – Mr Tudor
- **Year 10** – Mr Bennett
 - **Year 11** – Mrs Ward
- **Assessment** – Mr Talbot
- **Quality of Education** – Mr Hudson
 - **Maths** – Mr James
 - **English** - Mrs Kirk
- **Reading** – Mrs Newcombe
 - **SEND** – Miss Gwynn
- **Attendance** – Mr Dance

The Heath
Standard

Kindness, Integrity and Tenacity

Annual Review

1. **Outcomes** – vs national and local, progress and attainment, destinations
2. **Attendance** – vs national, regional and local, impact
3. **Behaviour** – vs national, local, culture
4. **Safeguarding/SEND** – strong as possible and rapid improvement
5. **Our additional offer** – wider cultural capital, character

How and Who?

- Culture
 - Achieved together – students, staff, parents/carers
 - Commitment from us
 - Support and patience from you
 - Tenacity from them
-
- We never forget that there are 1200 individual young people with us every day

Annual Review

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Year 10

Know more,
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Be more

Progress Coordinator – Mr Bennett

Assistant Progress Coordinator – Miss Aitken

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Year 10

Dates	Events
2024	
January 15th – 19th	Year 10 assessment week
April 25th	Year 10 Parents evening
May 20th – 24th	Year 10 Work Experience
April - May	Duke of Edinburgh
w/c June 17th and 24th	Year 10 Mocks
July 17th	Year 10 Awards evening
Summer Term (tbc)	JLT applications and interviews

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Year 10

1% + 1% + 1% + 1% +



<https://youtu.be/DWSuHPQld4c>

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Year 10

- It isn't "too early" to start revising
- Create a quiet space at home for them to work (or they can use our spaces in school)
- Be interactive with them
- Keep them fed and watered!
- Reward and encourage



Year 10 English

Know more,
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- This year they will study the majority of their literature texts: A Christmas Carol, Poetry anthology, An Inspector Calls.
- They will also begin to hone their language skills through weekly language lessons, reading and writing tasks.
- Students will complete two homework tasks a week.
- Exam boards we use are Eduqas (Language) and AQA (Literature). Study guides should be compatible.



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Progress Coordinator: Ms Ward
Assistant Progress Coordinator: Miss Mcgough

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Dates	Events
2023	
November 6th – 17th	Mock Exam Fortnight
December 7th	Results Afternoon
December 7th	Parents Evening
2024	
February 19th - March 1st	Mock Exam Fortnight 2
w/c March 27th	Mock Results to Parents

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Year 11 English

Know more,
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- This year we study Macbeth in term 1 then it is revision skills for literature and language exams.
- Each week students will have a language lesson.
- Thursday after school is revision.
- Students will complete two homework tasks a week.
- We use AQA exam board for Literature and EDUQAS for Language. Make sure any revision guides are compatible.



Leavers Assembly: 20/6/24

Prom at The Doubletree by Hilton: 5/7/24

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Know more,
do more, be
more

Curriculum and Assessment at KS4

Rob Talbot

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Our Curriculum

- The Heath Standard
- Know more – knowledge based curriculum at KS3 prepares for KS4
- Do more – Learn for Life programme, extra curricular opportunities
- Be more – Leadership roles, careers education
- Options started in Year 10



Targets

- GCSE targets (grades 1 to 9)
- BTEC targets (grades L2D* to L1P)
- Targets based on a blend of KS2 assessment data and internal data



Assessment

Year 10			Year 11		GCSE Target
Term 1	Term 2	Term 3	Term 1	Term 2	
7+	8-	8=	8+	9-	9
6+	7-	7=	7+	8-	8
5+	6-	6=	6+	7-	7
4+	5-	5=	5+	6-	6
3+	4-	4=	4+	5-	5
2+	3-	3=	3+	4-	4
1+	2-	2=	2+	3-	3

Fine Grades example

7+ Secure at this grade

7= Not yet fully secure this grade

7- Insecure at this grade

Exams

YEAR 10	YEAR 11
w/c January 15 th Classroom assessment	w/c November 6th MOCK EXAMS 1
w/c June 17 th MOCK EXAMS	w/c February 19 th MOCK EXAMS 2
	SPRING EXAM SERIES (Jan – Feb) Music, Animal Care, Digital IT, Child Development.
	SUMMER EXAM SERIES <i>9th May to end of June</i>

Be prepared

- Know the time
- Know your seat
- Know the rules
- Come equipped – black pen, calculator

AND: Attend revision sessions, tutoring sessions and any other opportunity that comes your way!





Contact us

Form tutor

Pastoral Co-ordinator

Me – talbotr@heathschool.org.uk



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Be more

Mr Hudson

Vice Principal – Quality of Education

hudsond@heathschool.org.uk

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Focus for 2023 – 24

Effortful Thinking

- increase the depth of thought
- increase the number of students thinking

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Be more

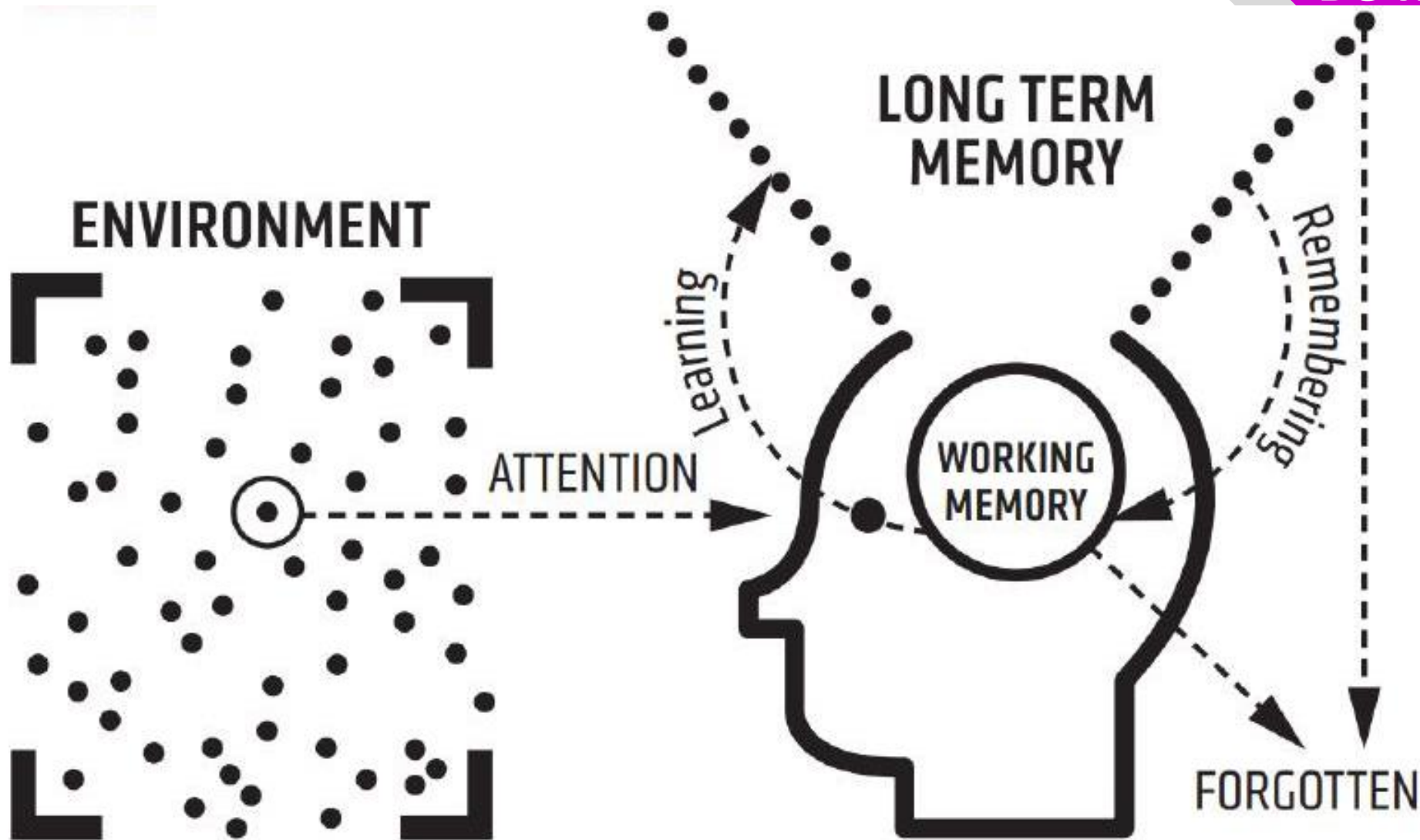


Effortful Thinking

Why is this our focus?

Something has been learnt if there is a change to the long-term memory

Be more





Effortful Thinking

Why is this our focus?

(Thinking / paying attention is the first stage of learning)

Each lesson counts

Expertise of teachers

Know more,
Do more,
Be more



How can parents / carers help?

Promote tenacity

Promote writing and speaking

Do not suggest 'talent' or 'gifted'

Use evidence-based approaches at home

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Mr Hudson

Vice Principal – Quality of Education

hudsond@heathschool.org.uk

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Maths

Mr James

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Mathematics

Two tier entry (Higher/ Foundation)

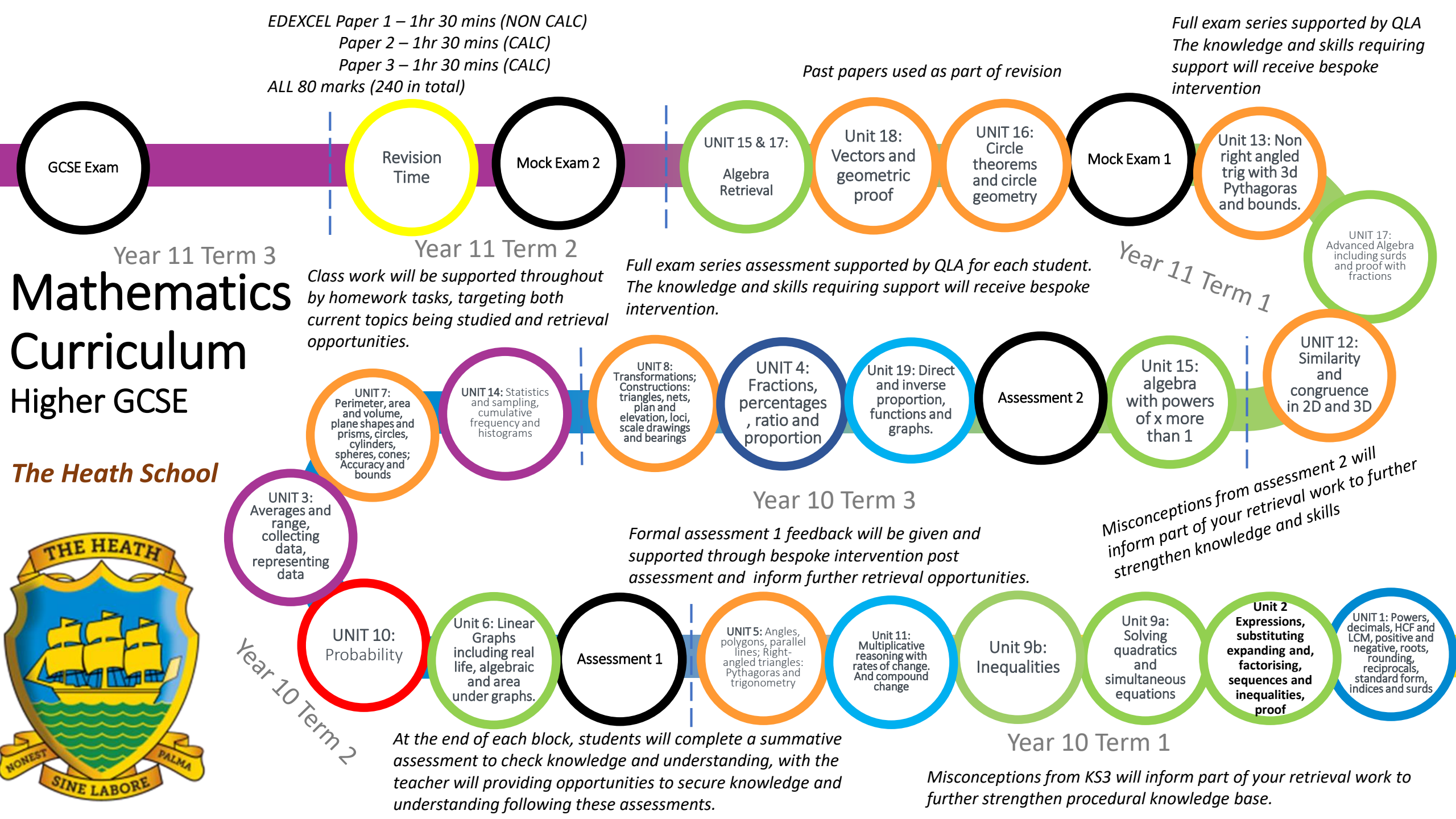
Assessed on exam only (EDEXCEL)

3 x 1hr 30 mins exam

Paper 1: Non-calculator

Paper 2: Calculator

Paper 3: Calculator





CONNECT

Sticky Vocabulary

**Knowledge
Share into a ratio**

**Skill
Averages**

Focus

L/O: Calculate missing sides and angles using Trigonometry

NOTES

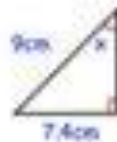
Labelling the slides



MODEL



EXAMPLE

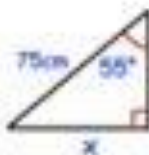


Your turn

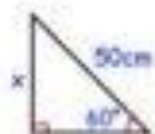


NOTES

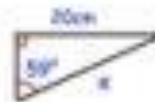
MODEL



EXAMPLE



Your turn



Practice

Varied Fluency

Work out the value of x .



Work out the value of x .



Work out the value of x .



Work out the value of x .



Work out the value of x .



Work out the value of x .



Work out the value of x .



Work out the value of x .



Work out the value of x .



Two shapes are connected at their edges as in the diagram below.

Calculate the size of the obtuse angle VWX .



Problem Solving

Real / Contextualisation: For safety, a ladder should make an angle of 75° with the vertical of

i. how many degrees is this with the horizontal?


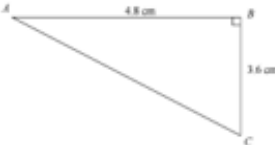
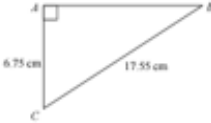
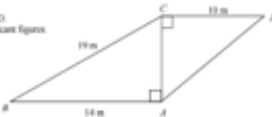
ii. Is each of these ladders safe? Explain your answer.



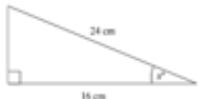




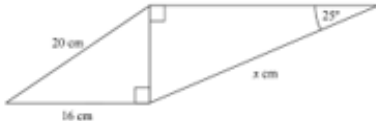
Curriculum Link (algebra) – Find the missing angles



Check

<div style="text-align: center;">  </div>	
1	<p>Maths Quiz</p> <p style="text-align: right;">Know more, <u>Do</u> more, Be more</p> <div style="text-align: center;">  </div> <p>Calculate the length of AC.</p> <p style="text-align: right;">..... cm</p> <p style="text-align: right;">(Total for question 1 is 3 marks)</p>
2	<div style="text-align: center;">  </div> <p>Calculate the length of AB.</p> <p style="text-align: right;">..... cm</p> <p style="text-align: right;">(Total for question 2 is 3 marks)</p>
3	<div style="text-align: center;">  </div> <p>Calculate the length of the AD. Give your answer to 3 significant figures.</p> <p style="text-align: right;">..... m</p> <p style="text-align: right;">(Total for question 3 is 4 marks)</p>

<div style="text-align: center;">  </div> <div style="display: flex; justify-content: space-between; align-items: center;"> <div> <h1 style="margin: 0;">Maths Quiz</h1> </div> <div> <p>Know more, <u>Do</u> more, Be more</p> </div> </div>	
4	<div style="text-align: center;">  </div> <p>Work out the value of x.</p> <div style="text-align: right; margin-top: 20px;"> <p>.....</p> <p>(Total for question 4 is 2 marks)</p> </div>
5	<div style="text-align: center;">  </div> <p>Work out the value of x.</p> <div style="text-align: right; margin-top: 20px;"> <p>.....</p> <p>(Total for question 5 is 2 marks)</p> </div>
6	<div style="text-align: center;">  </div> <p>Work out the value of x.</p> <div style="text-align: right; margin-top: 20px;"> <p>.....</p> <p>(Total for question 6 is 2 marks)</p> </div>

<div style="text-align: center;">  </div> <div style="display: flex; justify-content: space-between;"> <div> <h1 style="margin: 0;">Maths Quiz</h1> </div> <div> <p>Know more, <u>Do</u> more, Be more</p> </div> </div>	
7	<div style="text-align: center;">  </div> <p>Work out the value of x.</p> <p>Give your answer to 1 decimal place.</p> <div style="text-align: right; margin-top: 100px;"> <p>.....</p> <p>(4 marks)</p> </div>
8	<p>A ladder reaches 2.5 m up a vertical wall.</p> <p>The base of the ladder is 70 cm from the base of the wall on a horizontal ground.</p> <p>Find the length of the ladder.</p> <div style="text-align: right; margin-top: 100px;"> <p>.....</p> <p>(Total for question 12 is 4 marks)</p> </div>
9	<p>A ship leaves point A and sails for 3.7 km due North.</p> <p>The ship then sails for 2.4 km due East to reach point B.</p> <p>Calculate the shortest distance between point A and point B.</p> <p>Give your answer correct to 1 decimal place.</p> <div style="text-align: right; margin-top: 100px;"> <p>..... km</p> <p>(Total for question 13 is 3 marks)</p> </div>

Check - Feedback



Quiz Feedback

Target: How can I improve my work?

Find missing SIDES on a RIGHT ANGLE TRIANGLE using Pythagoras' Theorem

Modelled Example:



Calculate the length of AC

Worked Example 1



Calculate the length of BC

Worked Example 2

STEPS

My Examples

1.



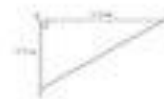
ABC is a right-angled triangle.

Calculate the length of BC.

Give your answer correct to 2 decimal places.

Answer: BC = 16 cm

2.



ABC is a right-angled triangle.

Calculate the length of BC.

Give your answer correct to 2 decimal places.

Answer: BC = 16 cm

3.



ABC is a right-angled triangle.

Answer: BC = 16 cm

4.

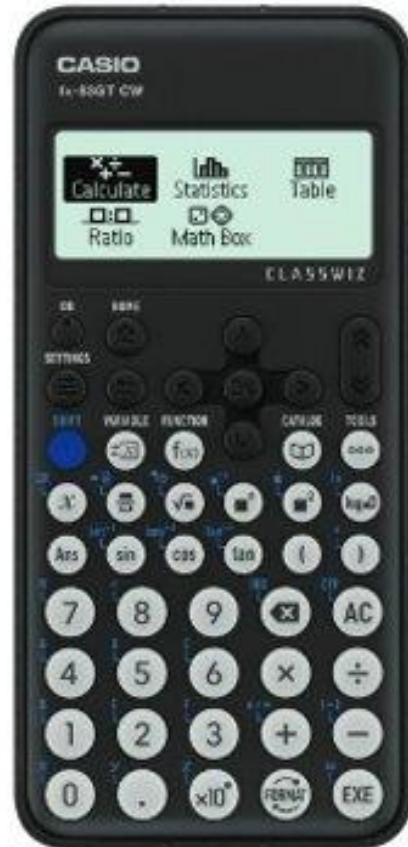


ABC is a right-angled triangle.

Answer: BC = 16 cm



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KS4 English

Students will be working towards two GCSE qualifications for English:

- GCSE English Language
- GCSE English Literature

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English

Mrs Kirk

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English Language:

Students will sit two exams.

Component 1:

- 1hr 45 minutes
- 1 hr on a reading task responding to a piece of **fiction**
- 45 minutes completing a piece of **narrative writing**

Component 2:

- 2hrs
- 1 hr on a reading task responding to **two** pieces of **non-fiction**
- 1hr completing **two** pieces of **transactional (persuasive) writing**

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English Literature:

Students will sit two exams.

Paper 1:

- A question on **Macbeth** (Shakespeare) with an extract provided and requiring whole text knowledge.
- A question on **A Christmas Carol** (Dickens) with an extract provided and requiring whole text knowledge.

Paper 2:

- A question on **An Inspector Calls** (Priestley) requiring whole text knowledge.
- A comparison question on **Poetry Anthology** with a poem provided and students' choice of poem for comparison.
- An **unseen** poem question.
- A **comparison** question based on unseen poem and one other poem provided.

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SEND

Miss Gwynn - SENDCO

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What is SEND?

The SEND Code of Practice says:

"A child has SEN where their learning difficulty or disability calls for special educational provision, namely provision that is different from or additional to that normally available to pupils of the same age."

How do we decide if a student has SEND?

- Records from primary school
- Baseline assessments (CATS, GL Assessments)
- Teacher concerns
- Parent/carers concerns

What can you expect as parents/carers?

- Information about any interventions your child receives
- A termly update and review with SENDCo or Assistant Principal for Inclusion
- Staff awareness of your child's SEND

How do we support students with SEND?

- Ensure they receive a broad and balanced curriculum
- Ensure they have the necessary support to allow them to make progress
- Ensure we are supporting students to become more independent



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Reading at The Heath School

Mrs Newcombe – Assistant Principal

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Why do we need to increase focus on reading?



READ ALL ABOUT IT:
Why reading is key to GCSE success

GL
Assessment

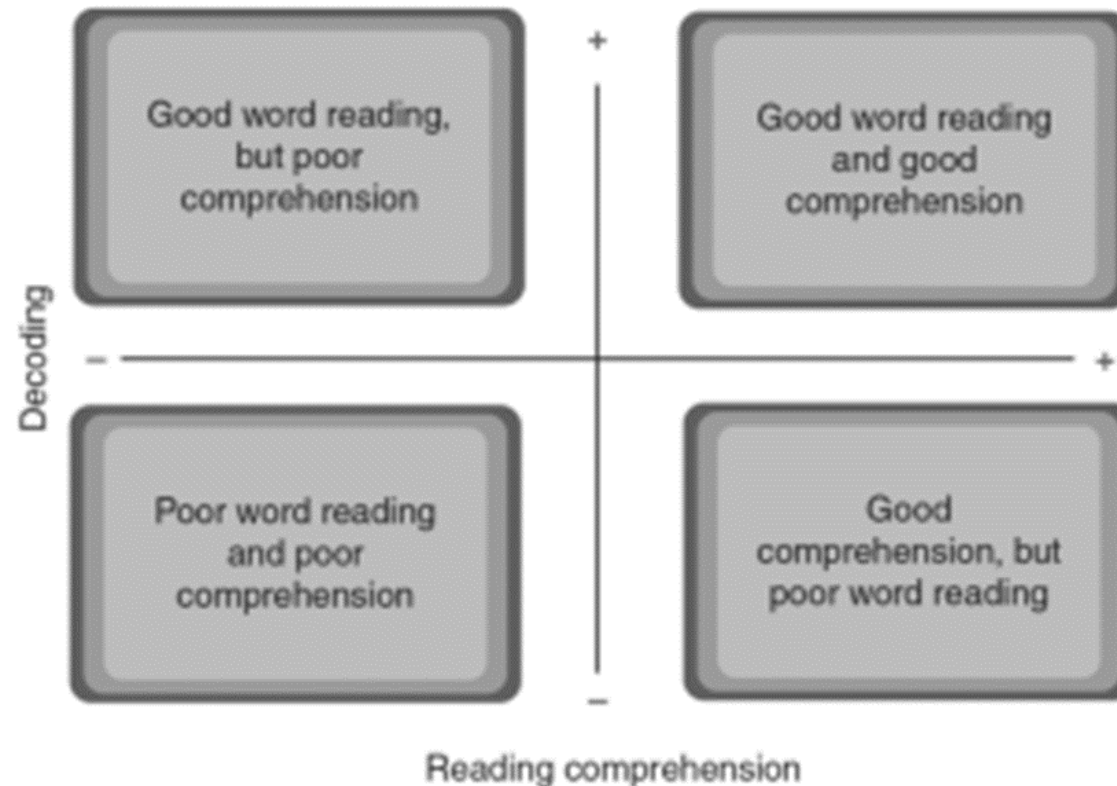
“Our study showed that there is a significant correlation between reading ability (as measured by the New Group Reading Test, a termly, standardised reading assessment) and GCSE results across all subjects.

This was not just the case in English, but in maths and science too. Indeed, the correlation between good literacy and good student outcomes at GCSE was higher in maths (0.63) than in some arts subjects like history (0.61) and English literature (0.60).”

Why do we need to increase focus on reading?

Students who have lower than average standardised scores can often decode, but they are using so much cognition to do this quickly, they then struggle to comprehend. This requires **practice**

Students who have particularly low standardised scores often struggle to decode, and consequently comprehend, what they are reading



The Heath Reading Spine 23-24

Committed to reading for the minimum of 1 hour per week

Committed to reading a range of diverse and challenging texts

Form Tutors trained in modelling expert reading

Regular feedback from staff and pupils about the form texts

Commitment from all departments to develop and support reading and readers in all curriculum areas

The Heath Reading Spine 23-24

Year 7	My Sister Lives on the Mantlepiece
Year 8	I Am Malala
Year 9	Noughts and Crosses
Year 10	The Hate U Give
Year 11	The Lovely Bones



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Attendance

Mr Dance – Vice Principal

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90% attendance



Is that good?

What does it
mean?


- 90% attendance = ½ day missed each week!!
- When you work, would your boss like you to have this much time off?

Mon	Tues	Wed	Thurs	Fri

Lets look a little closer...

- 1 school year at 90% attendance = 4 whole weeks of lessons missed

38 school weeks

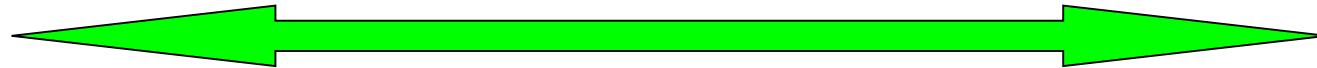
Sept  July

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38

90% attendance over 5 years at secondary school.....

- = $\frac{1}{2}$ a school year missed!

Sept



July

Year 7		
Year 8		
Year 9	$\frac{1}{2}$ a school year missed	
Year 10		
Year 11		



Know more,
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- 3x more likely to pass Eng and Maths at L5+ if you attend 95%+ than if you only attend 85-90% of the time.
- 15x more likely than if your attendance is less than 85%!
- Attending 95% of the time rather than 85% - you'll make on average a grade and a half more progress per subject.
- Don't want to have to retake Maths/ English at college? Twice as likely to get L4+ in these subjects if you attend 95% of the time rather than 85%



Leave of absence

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We do not grant leave of absence in term time or holidays in term time.

Where circumstances are deemed to be exceptional, we will only authorise 2 days of absence.



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