Animal Care Curriculum Map

Pearson BTEC Tech [2022 - 2023]

Revision Component component 3 external exam

3C2 Animal organisations and legislation Animal charities and organisations ·Legislation to protect animals.

Component 2 summative assessment

OCTOBER

2C2 Maintain and clean equipment 2C1 Cleaning animal accommodat ion and disposal of waste

Year 11 – Term 1 – Students continue to look at housing, and

the role of organisations and legislation in animal welfare.

Component 2 refresher

2B2 Carrying out safety checks of accommodati

Component 3: Animal Health and Welfare

Year 11 - Term 2 - A look back at component 3 in preparation for the external exam

Year 10 – Term 3 – A look at how to provide appropriate housing.

2B1 Prepare animal accommodati on Maintenance Cleaning

1B4 Planning for animal handling and restraint

LC1 Safe handling and restraint of animals Methods of approach Handling techniques

1C2 Selecting and using appropriate animal handling and restraint equipment

Component 1 summative assessment

FEBRUARY

3C1 Animals in society Uses of animals

2A1 Factors affecting choice of animal accommodatio

A2 Types of animal accommodation Fittings and fixtures Enrichment of accommodation

1B3 Handling and restraint Reasons for handling Appropriate restraint techniques

Year 10 - Term 2 - Students will continue to gain experience in animal handling. They will also complete their first BTEC assessment, which is classroom based.



Component 2: Animal housing and Accommodation Component 3: Animal Health and Welfare

1B2 **Appropriate** PPE Selection and use of PPE

3B1 Animal diseases Diseases Treatments

1B1 Health, safety and welfare Risk assessment Accident reporting

1A3 Causes of abnormal behaviours ·Health status and stress Impact of poor welfare

3A2 Anima housing and care Welfare needs

1A2 Influences on animal behaviour Internal & external factors, eg. age, environment

1A1 Behaviour patterns and functions Feeding strategies ·Means of communication

3A1 Signs of health How to identify poor health

Year 10 – Term 1 – Students are given initial experience in handling the key species we study. They will also look at influences on animal health and behaviour.

Component 1: Animal Handling

Component 3: Animal Health and Welfare

