

The Heath Governing Body

Meeting	FGB Part 1 Minutes (Meeting 1 with Inclusion focus)
Date	Wednesday, 13 th October 2021 at 5 pm

<p><u>Present:</u> Mrs Ainsworth, Mr P Broderick, Mrs Hodgson, Mr Mansfield, Mrs Parry, Miss Snelson, Mrs Ward Mrs McNamee, Head of School; Mr Jardine, Executive Principal; Mr Dance, Vice Principal, Mrs Pulman and Mr Talbot, Assistant Principals</p>		<p><u>Apologies:</u> Mrs Bamber Mrs Billingsley, Mrs Hayes, Mrs Rock, Mrs Smith, Mr S Byrne, Vice Principal, Mr Cooper, Mrs Newcombe, Eileen Robinson Asst Principals, Ms Gwynn, SENDCO</p>		<p>Non-attender:</p>		<p>Clerk: Marie Wadsworth</p>	
Items	Discussion	Action	Who	When	Accountability – key questions to be asked at next FGB meeting	Impact	
Declaration of Personal or business interests	No changes to note at this time.						
Confirmation that the meeting is quorate	Chair confirmed the meeting was quorate.						
Governor questions from Conference PowerPoints	The annual in-house governors’ conference had not taken place this year due to the number of apologies received. Governors had been provided with PowerPoints from each member of the senior leadership team and were offered the opportunity to ask questions of SLT members. Mr Talbot (Year 8 choices 2021) was asked the following questions.						

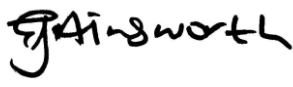
	<p>Q: How is this going? A: It's early days but has been a smooth process; there has been a little bit of movement but this should stop at half term.</p> <p>Q: Has there been more input to the Careers Pathway? A: yes, Peter Reay CEIAG Co-ordinator will be meeting with Year 9.</p> <p>Mrs Ward (Character Education) was asked the following questions.</p> <p>Q: How is the work on character education being linked to the work of PCs etc? A: this year we are looking at building character with Year 10.</p> <p>Q: Are learn for life days being linked to this? I think we were told that they may be being reviewed? A: yes, we have put in a fantastic L4L day, world cultures, animals, Tai Kwando etc.</p> <p>Q: Are records kept of student involvement in school clubs or activities and also non-school clubs? A: not at the moment, Mr Talbot has put extra curricular activities in place and will get snapshots of this.</p> <p>A: Ref disadvantaged students who have low participation in such clubs etc is there support, especially financial, to encourage this? A: Pupil Premium covers LAC; it has to be agreed with the Head and Social Worker and Virtual Head. Extra-curricular can be really broad, lunchtime, and after school also.</p> <p>Q: is a survey done of the numbers signing up and are there those who don't sign up? A: yes Form Tutors will do a snapshot every half term this encourages more to sign up.</p> <p><i>Mrs Pulman and Mr Talbot left then left the meeting.</i></p> <p>Mr Dance (Behaviour and Attitude) was asked the following questions.</p> <p>Q: Last year's Y7 students had problems setting in, have they improved this year and have there been similar issues with the present Y7?</p> <p>A: Absolutely settled in Y8. Two students went out to an engagement placement at the Bridge and returned to us. With regard to the current Y7, their attitude is strong in comparison to other Year groups.</p> <p>Q: Who is the Progress Co-ordinator for Y7? A: Miss Camborne-Paynter.</p> <p>Q: Are there any students who are being home schooled? A: yes 3. The term is now electively home educated. We have 1 student in Y9 and 2 in Y8. When we get a request we do fight it as it's a contentious issue. 1 is a child in need. It's monitored by the local authority.</p> <p>Q: Do we have any refugee children and if so what support do they receive and are there any attendance issues? A: we have 1 in Y10, the student has been issued with a tablet which translates into English, a PE kit, dictionary, books and extra support in lockdown.</p>					
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<p>SEN and inclusion report. Behaviour and attendance report. Safeguarding report. Pupil Premium report.</p>	<p>Behaviour and attendance – Mr Dance reported that fixed term exclusions were currently lower than pre-lockdown but followed the same pattern ie more boys excluded and more PP students. This is not unique to The Heath, it is happening nationally.</p> <p>Q: what sort of things would a girl be excluded to? A: exactly the same things. Isolation, detentions, fixed term exclusions allows us to be consistent across the board.</p> <p>Q: is it to do with testosterone? A: that’s a hard question to answer. It can depend on the make up of the school. There could be a glut of vulnerable boys; if we go back three years there was a big cohort of LAC at crisis point.</p> <p>Q: Tracking is in line with national average? A: yes.</p> <p>Q: Are there interventions for boys who are at risk? A: LA was called re care schedule to show what is being done for students at risk of exclusion; SEN Ed Psychologist involvement but hours are being cut. We employ a part time behaviour mentor.</p> <p>Q: What’s our relationship with The Bridge now? A: Mr Dance advised he is on the management committee. There is a positive relationship and they speak positively of The Heath.</p> <p>Q; Do we have any students there at the moment? A: 6 students have access provision, 2 on the engagement service are KS3.</p> <p>Q: How are the boys getting on who were involved in the fight before the summer? Are the 2 students part of the 6 you mentioned? A: one was involved in another fight – different issue and is on alternative provision, another was involved with intimidation of another student and was extremely rude and has gone on alternative provision.</p> <p>Q: Are you happy for governors to be involved in behaviour panel meetings? A: yes and I’d like to thank Mrs Hodgson for her help in the recent meetings.</p> <p>Q: There was a big fight after school at the beginning of term at The Heath Park between around 200 OBA and Heath students, did anything come back about this? It was raised as a priority in a local beat meeting and back up sent there as there were that may children present. A: we picked up that there were some young students running around the park looking for other students. With regard to the comment it was 200 we couldn’t attribute those children to being involved. We can speak to students on our site and we have staff duty points at the fire station.</p> <p>Q: Have the police been in? A: yes, support office Suzy comes in after receiving a complaint – we don’t have a huge amount of anti-social behaviour.</p>					
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Board Membership Matters	Governors noted that the term of office is due to end for a parent governor 25.3.22 and a Trust appointed governor resigned on 14.9.21. Another Trust appointed governor has been reappointed 27.9.21. Chair advised, her role and the Vice Chair's are due to end in Sept 22 and their terms of office, together with another Trust appointed governor are due to end in 2023. Mrs Lovell-Kennedy has been recommended as a Trust appointed Governor by the Board and we await confirmation of her start date.					Keep Local board at full complement
Part 1 minutes of FGB meeting 24.6.21 (incorporating finance) and Inclusion Focus Group meeting 24.6.21	Both sets of minutes were accepted as true record with nil matters arising.					
Code of Conduct, Keeping Children Safe in Education document	Governors had received a copy of the Code of Conduct from the Trust and it was agreed and signed by all present. Chair advised that all governors should sign the Code of Conduct and KCSIE confirmations electronically on Governorhub	Code of Conduct agreed. LGB to sign electronic confirmations on Governorhub	LGB	13.10.21	ASAP	To provide an electronic record of all confirmations on Governorhub
Director's Report	Governors had received a copy of the Director's report prior to this meeting.	Governors to note recommendations				
Chair's Actions	Chair had accepted a governor resignation, agreed the Child Protection/Safeguarding Policy. She had received a parent's letter re student vaccination and a parental complaint re confiscation of a mobile phone.					
Head of School's report part 1	Mrs McNamee provided the following report: Attendance is currently 92.1%. Our Year 7 intake of 242 students have settled well into high school. Almost 200 of them attended summer school. The new 'choices' model we have in place for year 9 has been a real success, student feedback so far has been overwhelmingly positive. The school is running as normal again, and the staff and students are really happy about this. However, it is not without issue in terms of Covid cases. Currently we have 72 positive cases for students, and 6 staff. The total number of students who have had a positive PCR since September is					

	<p>171, in addition to 9 staff.</p> <p>We had our own testing site set up for the return of the students. All of the students and staff are provided with kits to do twice weekly LFT at home, but there is lethargy regarding home testing. As a result of the rise in cases, I have a mobile site coming in next week to test all of the students, as we don't have the capacity to set up a testing site at this time. We have enjoyed two wonderful Learn for Life days, Year 7 have been to Conway for their overnight activity break and plans are afoot for Year 8 to have a similar trip as they missed out last year. This evening almost 200 students are at the Liverpool Empire enjoying Beauty and the Beast. Previously planned trips to Italy, France and New York have been re-launched and places are full with waiting lists. In all cases places are reserved for PP students, and support is provided.</p> <p>Last week year 7 ran a mini marathon around school, it was a wonderful event with over 150 students taking part. Staff joined in too, with KS4 students marshalling the event. All enjoyed a hot dog to celebrate afterwards. Staff have been provided with INSET training for safeguarding, and optional training to support staff who work with our hearing impaired students. All staff are currently meeting with line managers to set up performance management targets. This year everyone has one target that is the same for all - <i>Improve literacy, knowledge and understanding through the use of retrieval activities, regular subject specific feedback, and wider reading opportunities.</i></p>					
Link Governors	Chair asked Mr Broderick to become link Governor for Health and Safety and Ms Snelson to become Quality of Education link.					
Any Other Urgent Business	None at this time.					

Meeting closed 6.15 pm

Signed: 

Jane Ainsworth
Chair of Governors