Teacher of History (Maternity Cover)

Candidate Pack

Salary

M1-U3 £34,069 - £52,835

Contract Type

Fixed Term (Maternity Cover)

Contract Term

Full time

Location

The Heath School, Clifton Road, Runcorn, Cheshire, WA7 4SY

About us

WHY WE EXIST: A SHARED PURPOSE

To empower our children to overcome barriers, be able to compete with the best, and shape the future.

HOW WE BEHAVE: THE HEATH FAMILY VALUES

With kindness:
we look out for each other.
With integrity:
we do the right thing.
With tenacity:
we do what it takes.

WHAT WE DO

We lead schools in the North West to maximise attainment and nurture confident, resilient and compassionate individuals.

HOW WE WILL SUCCEED

Through clarity, collaboration, accountability, and academic rigour.



We offer:

- An opportunity to work in a values driven organisation and be part of a welcoming and dedicated team
- Support and training so that you can flourish in your role
- Recognition of the importance of a work life balance. Your emotional wellbeing is important to us and we strive to balance work and life and nurture the best possible environment for high performance and job satisfaction
- Work laptop
- Car lease scheme
- Cycle to work
- Employer Pension Contribution – Local Government Pension Scheme (LGPS)
- Employee Assistance Programme (EAP)



Job Description

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HOURS
32.5 Per Week

CLOSING DATE
9AM Monday 30th November 2026

PURPOSE OF THE POST

Join a School Where Excellence and Opportunity Matter: At The Heath School, we believe every young person deserves an exceptional education that enables them to Know More, Do More and Be More.

We are seeking to appoint an ambitious, talented and committed Teacher of History to enhance our successful team. This is an exciting opportunity for an outstanding practitioner to play a key role in delivering a high-quality educational experience for all students.

In return, you will become part of a school community that is characterised by high expectations, strong relationships and a deep commitment to continuous improvement.

About the Role

As a Teacher of History, you will:

- Deliver and promote excellence within your area of responsibility
- Contribute to our ambitious approach to Quality of Education
- Champion high standards of achievement, behaviour and attendance
- Support the development of an inclusive learning environment where all students can thrive
- Promote excellent outcomes for all students, including those with SEND, disadvantaged students and other vulnerable learners
- Work collaboratively with colleagues to continually improve practice
- Contribute positively to the wider life and ethos of the school

About You

We are looking for someone who:

·Has high aspirations for young people
·Is committed to securing the best possible outcomes for every student
·Demonstrates excellent professional knowledge and expertise
·Values collaboration, reflection and continual professional growth
·Understands the importance of inclusive practice and removing barriers to learning
·Builds positive relationships with students, staff and families
·Shares our commitment to safeguarding and student wellbeing
·Will actively contribute to the school's ethos and values

Why Join The Heath School?

The Heath School is a thriving and oversubscribed secondary school serving the community of Runcorn and beyond. We are proud of our strong outcomes, extensive extra-curricular programme and commitment to developing the whole child. Our success is founded on excellent teaching, strong pastoral support and high expectations for all.

As part of The Heath Family Trust, staff benefit from extensive opportunities to collaborate, develop professionally and extend their leadership experience.

We offer:

A welcoming, supportive and highly collaborative culture
A strong commitment to staff wellbeing
High-quality evidence-informed professional development
Opportunities for leadership development and career progression
Access to Trust-wide networks and professional learning communities.
A positive and purposeful working environment
Non-pay-related performance management
Employee Assistance Programme and wellbeing support
Flexible and compassionate consideration of personal circumstances
Staff wellbeing initiatives and social events
The occasional famous Heath cake!

Our Teaching and Learning Approach

At The Heath School, we are committed to delivering exceptional classroom experiences through The Heath Standard of Teaching. Our approach promotes:

High expectations for all learners
Strong routines and purposeful classrooms
Adaptive teaching that supports all students to succeed
Effective use of assessment to inform learning
Evidence-informed practice and continual improvement
Ambitious curriculum delivery that develops deep knowledge and understanding

We invest heavily in professional development and support all colleagues to continually refine and strengthen their practice.

Safeguarding

The Heath School is committed to safeguarding and promoting the welfare of our students. We expect all staff and volunteers to share in this commitment.

All appointments are subject to:

Enhanced DBS clearance
Satisfactory references
Online searches in line with Keeping Children Safe in Education requirements
Verification of qualifications and right to work documentation

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Teachers at The Heath School deliver high-quality teaching and learning that enables all students to achieve their full potential. The post holder will contribute to securing exceptional Quality of Education through the delivery of an ambitious curriculum, effective assessment, high expectations and a commitment to The Heath Standard of Teaching.

The Teacher will promote a culture of high expectations, support the school's vision of Know More, Do More, Be More, and ensure that all students, including disadvantaged students, studnets with SEND and other vulnerable learners, are supported to acheieve success.

1.Teaching and Learning

- Deliver high-quality teaching in accordance with Teachers' Standards and The Heath Standard of Teaching.
- Model excellent classroom practice and support colleagues in developing their teaching expertise.
- Promote evidence-informed pedagogy and effective classroom routines.
- Ensure teaching is adapted appropriately to meet the needs of all learners.
- Support staff in using assessment information effectively to inform planning and improve outcomes.
- Promote consistently high standards of behaviour, engagement and participation.

2.Quality of Education

- Lead the implementation of an ambitious, knowledge-rich curriculum within the designated key stage.
- Ensure curriculum sequencing enables students to build and retain knowledge and skills over time.
- Monitor curriculum implementation and evaluate impact on student learning.
- Support the Subject Leader in ensuring curriculum provision reflects school priorities and national expectations.
- Contribute to the development and refinement of curriculum plans, schemes of learning and assessment materials.

3.Inclusion and Student Achievement

- Promote high expectations for all students regardless of starting point or background.
- Ensure effective provision for students with SEND, disadvantaged students and vulnerable learners.
- Work collaboratively with SEND, pastoral and safeguarding colleagues to remove barriers to learning.
- Monitor student progress and implement interventions where required.
- Ensure gaps in attainment and progress are identified and addressed promptly.

4.Assessment and Progress

- Lead the development and implementation of effective assessment practices across the key stage.
- Ensure assessment information is reliable, valid and used consistently.
- Analyse attainment, progress and engagement data to inform improvement priorities.
- Support colleagues in using assessment to identify misconceptions and adapt teaching accordingly.
- Monitor the impact of interventions and support strategies.

5.Curriculum Leadership

- Lead curriculum development within the key stage.
- Ensure clear progression between phases and preparation for subsequent study.
- Maintain awareness of national developments, curriculum reforms and best practice.
- Contribute to subject improvement planning and self-evaluation.
- Support effective transition arrangements where appropriate.

6.Staff Development

- Support, coach and mentor colleagues to improve classroom practice.
- Contribute to departmental CPD activities.
- Share effective practice and encourage professional dialogue.
- Support the induction and development of ECTs, trainee teachers and new colleagues.
- Promote a culture of collaboration, reflection and continual improvement.

7.Quality Assurance

- Undertake quality assurance activities including learning walks, work scrutiny, student voice and curriculum reviews.
- Evaluate strengths and priorities for development across the key stage.
- Monitor compliance with departmental and whole-school expectations.
- Report findings and contribute to action planning.
- Support colleagues in implementing agreed improvements.

8.Communication and Partnership

- Develop effective relationships with students, parents/carers and colleagues.
- Communicate high expectations regarding achievement, attendance and conduct.
- Support engagement with external partners where appropriate.
- Contribute positively to departmental, school and Trust initiatives.

9.Resources and Organisation

- Support the effective use, development and management of curriculum resources.
- Ensure resources promote high-quality learning experiences.
- Contribute to resource planning and budget priorities where appropriate.
- Promote safe working practices and compliance with health and safety requirements.

10.School Ethos and Wider Contribution

- Fully support the school's vision of Know More, Do More, Be More.
- Embody and promote The Heath Family values of Kindness, Integrity and Tenacity (KIT).
- Play a full role in the wider life of the school.
- Uphold safeguarding responsibilities and promote the welfare of all students.
- Act as a positive ambassador for the school and Trust.
- Comply with the school’s Health and Safety policies and undertake risk assessments as appropriate

Person Specification

Criteria	Experience, Qualifications and Training

Essential	Desirable
• Degree or equivalent qualification in a relevant subject area • Qualified Teacher Status (QTS) • Successful experience of teaching in a secondary school setting • Experience of planning and delivering an effective curriculum • Experience of using assessment to improve learning and outcomes • Experience of working collaboratively with colleagues	• Evidence of further professional qualifications • Relevant postgraduate study • Experience teaching across the full secondary age range • Experience contributing to curriculum development • Experience supporting intervention programmes • Experience supporting trainee teachers or ECTs

Criteria	Knowledge, Skills and Ability

Essential	Desirable
• Strong understanding of effective teaching and learning • Understanding of curriculum planning and progression • Understanding of adaptive teaching strategies • Understanding of the needs of students with SEND, disadvantaged students and vulnerable learners • Secure understanding of safeguarding responsibilities • Understanding of strategies to promote positive behaviour and student engagement • Ability to inspire and motivate students • Ability to establish positive relationships with students, colleagues and parents/carers • Effective communication and interpersonal skills • Strong organisational and time-management skills • Ability to analyse and use assessment information effectively • Ability to reflect on and improve professional practice • Ability to work collaboratively as part of a team	• Ability to contribute to staff development activities • Knowledge of assessment design • Experience of curriculum development • Knowledge of current educational research and evidence-informed practice

Person Specification

Criteria	Personal style and behaviour

Essential	Desirable
• High expectations and ambition for all learners • Commitment to The Heath Standard of Teaching • Commitment to inclusion and equitable outcomes • Resilience, initiative and professional integrity • Commitment to continued professional development • Commitment to safeguarding and promoting student welfare • Commitment to the ethos and values of The Heath School	

About the Trust

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How to apply

Applicants must have relevant qualifications and experience related to this role, please ensure that you meet the person specification before applying.

We are committed to equality of opportunity for all staff and applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage and civil partnerships.

Appointment is subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service and references. The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

We ask that you do not send CVs. Please email your completed application to recruitment@theheathfamily.org.uk

Application closing date: 9AM Monday 30th November 2026

Shortlisting Date: Monday 30th November 2026

Interview Date: Friday 4th December 2026