

History (Year 9)



What key social changes have happened?

How have rights for groups of people in the community changed?

What are the benefits of migration to Britain?

What has migration to Britain looked like since 1945?

How have our attitudes and rights changed in Britain since 1945?

How did the British defeat the Nazis?

How did the lives of women, children and workers change?

How did people keep safe during the Blitz?

Blitz spirit or Blitz despair?

Assess 6

Key Concept: **Change and Continuity, Diversity and Interpretations**

Assess 5

Year 9 – Term 3

Key Concept: **Change and continuity, Causation, Source Enquiry and Interpretation**

What happened to Britain during the war?

Assess 3

How did lives of children change in Germany after 1933?

How did lives of women change in Germany after 1933?

How did the lives of workers change in Germany after 1933?

Did everyone support the Nazi Party?

Why do we remember the Holocaust?

How did life change for Jews in Germany?

How were the Jews and other communities persecuted by the Nazis?

How did the Jewish population respond and resist Nazi rule?

How was Britain affected by the Second World War?

Year 9 – Term 2

What was life like under the Nazis?

Key Concept: **Change and Continuity, Interpretation and Diversity**

Key Concept: **Significance, Change and Continuity and Interpretation**

Assess 4

Year 9 – Term 1

What issues surrounded the rise of the Nazi Party? (Hitler, Policies and Appeasement)

What were the problems facing Germany before 1933?

Why did the League of Nations fail?

How did the Treaty of Versailles cause problems?

'The Treaty of Versailles caused the Second World War.'

What was life like in the trenches? (problems, weapons and friendship)

Why did men sign up to fight?

What were the long and short term causes of WWI?

'British soldiers hated fighting in the First World War.'

Assess 2

Key Concept: **Causation, Significance and Interpretation**

Assess 1

Key Concept: **Change and Continuity, Significance and Causation**