

Drama Curriculum Map (KS4)

WJEC [2022 – 2023]



Year 11 – Term 2

Component 3 Exam

Exam Technique
Practising how to successfully structure exam responses and intervention

Practical Exam

Mock Exam 2

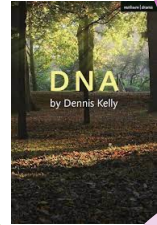
Component 2: Exam
Students work in groups in an acting/design role to stage two extracts from a selected text

Mock Exam 1



[NAME OF PRODUCTION] COSTUME PLOT Version 1 (Date)

CHARACTER	ACT 1	SCENE 1	SCENE 2	SCENE 3	SCENE 4
Tom		<ul style="list-style-type: none"> White shirt Slippers Top hat Watch 	<ul style="list-style-type: none"> White shirt Slippers Top hat Watch 	<ul style="list-style-type: none"> White shirt Slippers Top hat Watch 	<ul style="list-style-type: none"> Pyjamas
Laura		<ul style="list-style-type: none"> Dark dress White shawl Pearl earrings Purse 	<ul style="list-style-type: none"> Red corded dress Bombier jacket Black heels Pearl earrings Purse 	<ul style="list-style-type: none"> Red corded dress Bombier jacket Black heels Pearl earrings Purse 	<ul style="list-style-type: none"> Pyjamas



Year 10 – Term 3

Year 11 – Term 1

Component 1
Students complete a written evaluation in controlled conditions based on their final Component 1 performance

Component 2 Practice
Students work in groups in an acting/design role to stage two extracts from a selected text

Practical Assessment

Component 3
Set text study
'DNA': Dennis Kelly
Students explore the play and identify how it transfers from page to stage

Component 3
Response to Live Theatre
Students analyse and evaluate key elements of a professional production they see in Term 1



Year 10 – Term 2

Year 10 – Term 1

Practical Assessment

Written Assessment

Component 1
Students devise and perform their own theatre in groups from externally set stimulus, taking on an acting/design role
Students produce a 900 word portfolio reflecting on key moments from the devising process

Written Assessment

Component 3
Response to Live Theatre
Students analyse and evaluate key elements of a professional production they see in Term 1

Component 3
Set text study:
'Hard To Swallow'
Students explore the play and identify how it transfers from page to stage

