

# The Heath Governing Body

Meeting	<b>LGB Part 1 Minutes (Meeting 1 Inclusion)</b>
Date	Thursday, 19 <sup>th</sup> May 2022 at 5 pm on site at THS

<u>Present:</u> Mrs Ainsworth, Mr Birch, Mrs Hayes, Mrs Lovell-Kennedy, Mrs Parry, Miss Snelson, Mrs Ward Mr Tudor, Head of School; Mr Jardine, Executive Principal; Mr Dance, Vice Principal Mrs Newcombe, Mr Talbot, Assistant Principals		<u>Apologies:</u> Mrs Billingsley, Mr Mansfield, Ms Gwynn, SENDCO, Mrs Robinson, Asst Principal, Mr S Byrne, Vice Principal		Non-attender: Mrs Rock	Clerk: Marie Wadsworth	
Items	Discussion	Action	Who	When	Accountability – key questions to be asked at next FGB meeting	Impact
<b>Declaration of Personal or business interests</b>	No changes to note at this time.					
<b>Confirmation that the meeting is quorate</b>	Chair confirmed the meeting was quorate. (new parent governor Mr Birch was welcomed to the meeting)					
<b>Young Carers Report – Mrs Russell, Asst SENDCO</b>	Governors were informed that two Young Carers had won a competition with Halton Carers Centre to fly over the city of Liverpool. One student had won by submitting a poem about caring for his sister (which was read to governors) and the other was a runner up and had created an umbrella containing pictures of her sister. The poem was read out to governors and will also be published in the school newsletter. Mrs Russell referred to the document previously provided to governors containing SISRA data and reflected a summary of Young Carers’ attainment and progress (copy on file). Governors noticed from the data YC students doing BTEC didn’t do so well as it is coursework based. One Young Carer is exceeding her targets; she is very focused and wants to do well, taking packs of work home. Other YC’s are also focused but one stated ‘it’s just mocks’ and another said they didn’t know how to behave in Y11 (this is a reference to Y9 going into					

	<p>lockdown and not seeing a Y11 cohort go through school). Mr Tudor confirmed that continual support is being given to all students, including Young Carers, to ensure they make progress across the year under staff guidance and supervision.</p> <p>Q: is there anything we can do now re coursework? A: we have put a support worker in place in the past, teachers suggest which students need support. The focus next term will be on Year 10.</p> <p>Parent governor described how she had seen lots of support in place (Easter School, master classes etc) and how it had been absolutely fabulous and she couldn't thank the school enough.</p> <p>Mrs Russell was thanked for her report and left the meeting.</p>					
<p><b>Safeguarding report – Mrs Newcombe</b></p>	<p>Mrs Newcombe referred to the Trust Safeguarding and Child protection Snapshot 21-22 Term 1 (copy on file). Governors found some of the acronyms difficult to understand and Mrs Newcombe will update the acronym key. She explained the Anna Freud Project is used and we might be in the control group and get training, if not the intervention starts in October. Governors noted that there have been a large number of referrals for mental health issues and to note that self-harm can be anything from a scratch or an increase to using blades; staff deal with low level issues and those that are more severe.</p> <p>Q: is this across all years from 7 – 11? A: yes. I can break it down into years for next time.</p> <p>Q: how does this compare to previous years? A: I haven't done that yet but and do it retrospectively now we've moved from files to CPOM which allows greater details and analysis. I can look at the previous term.</p> <p>Q: what support do you provide for low mood? A: A counsellor or Kooth, if suicidal, a GP referral which would hopefully go to CAMHs.</p> <p>Q: is there any funding coming in? A: some funding will be coming in to the LA and they are trying to identify the most appropriate way to use it. There will also be vouchers for food during the school holidays.</p> <p>Q: what about the safeguarding team, there must be compassion fatigue with their mental health and well-being? A: there is a strength within the school staff; they will use self-supervision and talk to each other.</p> <p>Q: are there any students with eating disorders? A: we do have some, it's not broken down on a list.</p> <p>Governors noted there had been 6 incidents of peer on peer abuse, one was physical. A deep dive has been done on sexual violence and harm, with it being recorded and put as an incident on CPOMS to support the victim and alleged perpetrator. When broken down this involves mainly sexual comments which students see as 'banter'. Sanctions are in place</p>	<p>Acronym key to be updated.</p> <p>Breakdown in figures across all years.</p> <p>Previous term comparison figures.</p>	<p>HN</p> <p>HN</p> <p>HN</p>	<p>For next meeting.</p> <p>For next meeting.</p> <p>For next meeting.</p>		

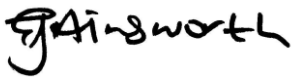
	<p>and staff have been dealing with more difficult issues. Governors asked Mrs Newcombe to pass on their thanks to the safeguarding team for the work they are doing.</p> <p>Mrs Newcombe advised that they Academic Mentor has undertaken intervention with a focus on literacy and numeracy – school has purchased standardised assessment tests and an impact is coming through and progress taking place. Moving forwards the focus will be on phonics and maths.</p> <p>Mrs Newcombe was thanked for her report and left the meeting</p>					
<p><b>NTP Tutoring report – Mrs Robinson</b></p>	<p>In Mrs Robinson’s absence governors had received a written report prior to the meeting (copy on file). Mr Tudor answered questions on her behalf.</p> <p>Q: have you had any feedback from parents? A: yes, student and parent voice and from Fledge Tuition who are engaging with parents. We want 200 offers out to all students now who will engage for the final 6 weeks of half term.</p> <p>Q: Is this continuing next year? A: we will be told if there are any pots of money over. The Academic Tutor will be continuing.</p>					
<p><b>Year 11 outcomes – Mr Talbot</b></p>	<p>Mr Talbot referred to the estimated data document previously issued to governors (copy on file). He outlined data from the second set of mocks. Governors noted Term 1 pretty much matched 2019 term 1. There is engagement but not across the board; sessions were offered and the uptake has been good. As the year group is boy heavy the English faculty has put on sessions just for boys. The Pupil Premium group has grown and the SEND gap has narrowed. Business Studies is an area of concern as it is predominately coursework based. Drama was a concern in the last set of estimated data but has now rocketed up. English Literature if the biggest concern – Macbeth – the second part of the course is An Inspector Calls. French is an area to watch, Spanish is improving, Maths is looking healthy and the initial set of data was really optimistic. Chemistry stands out and has been drilled down; BTEC is making strong progress.</p> <p>Mr Tudor advised that there have been sessions held after school, in February half term and the Easter break and sessions will also be offered over the Whit half term break, although not over the Bank holidays as there is a need to get a balance of rest and study. Master classes are also taking place in school and he is looking at if students can see staff the day before to fine tune their focus and exams skills; this does however disruptive the timetable with cover implications for split classes across the cohort. This started last week and will be reviewed, however the feedback up to now has been really positive.</p> <p>Q: In the second set of mocks the staff have been cautious in their marking</p>					

	<p>however parents have had to pick students up by their bootstrings as they felt disappointed in their results. I'm a bit concerned it would have a negative effect of students if they got less than the first set. A: it can be a wake up call for some students, marking the mocks maintains momentum. Q: are you chasing coursework? A: it's all done and waiting for moderation. Q: the pressure on staff is phenomenal working in school and during the holidays. A: it's a different sort of pressure, staff are doing what they do best.</p> <p>Q: Will there be league tables this year? A: Secondary yes, primary, no. Mr Talbot was thanked for his report and left the meeting.</p>					
<b>Finance Report – Mrs McConville</b>	<p>Mrs McConville had provided a finance report for governors prior to this meeting (copy on file). Governors noted that there is currently a financial surplus of £23,000 and Mrs McConville will attend the next meeting to present the budget. They also noted the increasing costs from £7,500 to 10,500 per month due to an increase in fuel costs.</p> <p>Q: can the top slice now be reduced to 5%? A: Mr Jardine said he will check for the next meeting.</p>					
<b>Board membership matters</b>	<p>Chair confirmed that following Mr Birch's appointment as parent governor the Board now stood at 10 members. The Trust is looking for a new trustee governor and Chair has asked about advertising in local industries such as INEOS and The Heath Business Park. One person had expressed an interest; Mr Tudor had tried contacting him but was unable to get a response.</p>					
<b>Part 1 Minutes of LGB meeting 2 Quality of Education held on 30.3.22</b>	<p>Accepted as true record – nil matters arising.</p>					
<b>Chair's Actions</b>	<p>Attended Trust meeting on risk and responsibility 4.5.22. Chair and Vice Chair attended the HBC Chair's briefing. Chair involved in interview panel 20.5.22. Letter from parent received regarding toilet issue in school.</p>					
<b>Head of School's Report Part 1</b>	<p>Mr Tudor made reference to the Strategic Director's report a copy of which governors had received prior to this meeting (copy on file). Trust Policies: Staff code of conduct, managing allegations against staff (incl low level concerns), Complaints policy had been updated and copies given to governors in addition to school policies – model online safety policy and model exclusions policy. Mr Dance advised that there has been a gradual improvement in attendance over the course of the term at 90.7% compared to 89.7% national and 89.6% north west. Term 3 we are</p>	Trust and school policies formally received	LGB	19.5.22		

	<p>currently 92% in comparison to term 2 where we were at 89.92%. Persistent absence is still high at 29.95% but with the potential to reduce significantly, FFT national PA currently sits at 28%.</p> <p>Q: where do we sit with Halton? A: roughly above water but I haven't got the figures to hand, I will get them. Last year we were above average for Halton.</p> <p>Q: how do we compare with other schools in the MAT? A: I don't receive other schools' data. The Executive Principal lets me know.</p> <p>We have set an optimal target of reducing PA to 21% by year end. There is a slight concern about the number of holiday requests being made post Covid.</p> <p>Q: do you record separately how many absences students have re Covid? A: you can record the number of cases but in terms of illness we can run the data. We don't have to report Covid now.</p> <p>Q: do you have any school refusers still? A: yes, we still get requests to ask can students work virtually; these are classed as "emotionally and socially affected students", those who have failed to return. There is a £20k grant for a pilot to look how to engage them.</p> <p>Behaviour continues to remain positive. Suspensions are higher than we have experienced in previous years but not significantly so. This is typical across schools post Covid. Our behaviour ratio sits at 85% for the year, seeing an improvement between term 1 and term 2, 83% term 1 to 87% term 2. We continue to invest in recognising and rewarding students with reward assemblies and own close days. We have raised £3700 for the Ukraine appeal.</p> <p>Q: do we have any refugee students in school? A: yes but not from the Ukraine.</p> <p>As part of our Learn 4 Life experiences Y9 students travelled to Solihull for the weekend to participate in a football and netball PGL event. Our Y10 girls won the netball event. Our DofE bronze practice expeditions took place over 4 days this month and we have an Italy trip at the end of the half term with two more overseas to follow this year to Italy and New York.</p> <p>The take up for Activity day in July is at 80%.</p> <p>Governors also received the following school improvement reports: MAT SEND review from Helen McGarry from March 22. MAT SEND Learning Walks from Helen McGarry April 22 and Evaluating provision Framework Review from Sharon Black and David Donnelly.</p> <p>Suspensions 21/22 are 107 compared to 101 in 189/19.</p> <p>Q: is that how many students have been sent home? A: yes, 107 so far this year.</p>	<p>Halton attendance figures comparison with THS</p>	<p>RD</p>	<p>For next meeting</p>		
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	<p>Q: how many are repeat offenders? A: that's shown on the bottom line, 21. One student is on a manged transfer to The Bridge School, one is a looked after child who will have the same scrutiny and support. We have exhausted the avenue for alternative provision. I have a meeting next week with a company who may offer AP in our setting.</p> <p>Q: how many LAC students have been suspended? A: 8.</p> <p>Q: We seem to take more than our fair share across the borough, can some not go to schools in Widnes? A: we take the monopoly and have to factor in travel; some have been to other schools.</p> <p>Q: If we've got 36 LACX and only 8 have caused issues that's not too bad. They have had a hard start in life.</p>					
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Meeting closed 7.05 pm

Signed:   
Jane Ainsworth  
Chair of Governors