



French at a glance	
Head of faculty	Mr Bond
Lessons per fortnight	3
Homework per fortnight	1

1 Introduction

This course introduces the French language and aims to build on the learning of some students at KS2. The students study five topics which provide them with the opportunity to practise the four main skills of language learning and to give them an insight into the differences and similarities between French and British culture and way of life in an atmosphere of tolerance and understanding. The students are also supported in their learning with references which encourage them to work independently and to practise dictionary skills. They participate in formal role plays, informal conversations and produce a short presentation about themselves and their points of view. Students use their thinking skills to deduce meanings and understand the grammar of the French language, so that they can speak and write accurately. They also discover links to many other areas of the curriculum, especially literacy and numeracy.

2 Subject structure

Term 1	<p>Bonjour: Alphabet, 10-30, name, age, birthday, months, French-speaking countries, classroom items; intonation with simple questions, indefinite articles, silent letters, je/tu,il/elle + avoir. simple negatives</p> <p>Ma Famille: Immediate family members, pets, colours and festivals; simple connectives, possessives (mon/ma/mes)</p>
Term 2	<p>Au Marché: fruit and veg, transactional language, 30-60, simple opinions and preferences, European countries; definite articles, silent plurals, il y a</p> <p>Au Collège: school subjects, opinions and reasons, time, school day, comparing school in England and France, opinions about teachers; extended opinion phrases, modifiers, word order with adjectives</p>
Term 3	<p>Au Café: food and drink, transactional language, money, opinions; Future Tense (aller), phrases and time and connectives</p>

3 Recommended texts or websites to support home learning

www.languagesonline.co.uk Interactive games

<http://www.zut.org.uk/index.html> Free after 4pm and at weekends – interactive games

http://www.Itscotland.org.uk/c4modernlanguages/mimi/main/french_main_menu.asp Interactive games

4 Specialist equipment/materials required if applicable.

French-English dictionary